



Warlingham Village Primary School

Year 4 Puffins Newsletter

Summer Term 2017



I hope you all had a wonderful Easter holiday and were able to enjoy the nice weather.

Homework

Just a reminder that homework is handed out on **Thursday** and should be returned to school the following **Monday**. This will still be working on alternative weeks and working along-side our take away homework. The take away homework will consist of tasks about the Tudors and science activities in line with our topics. Children will be given some opportunities to complete take away home in class. The school expects **all take away homework to be completed by the end of term**. English homework will also include comprehension questions for your children to help boost their reading skills. Please feel encouraged to help with the homework where needed as well as ask your children to explain their homework to you to help consolidate their learning.

Spellings will still be sent home on **Monday** and should be practised as often as possible in preparation for a test every **Monday**.

Reading

Please ensure that your child is reading at home on a regular basis and that this is recorded in the reading records. It will really help your child's progression in reading if some questions are asked about what they have read (Examples can be found on the handouts given out on parents evening).

Reminders: Please make sure your children are bringing in their homework, reading records and spelling books on a **Monday**. Children will still need their P.E. kits ready, including outdoor trainers, for a **Thursday** afternoon. Children need to remember to come to school in their trainers and change back into school shoes after completing our daily mile run. Spelling tests will still be on a **Monday** and children will be tested on their times tables every day with the new times table rock stars.



Notes for the diary

Please remember swimming starts on 28th April and will be every **Friday** until the 14th July.

As for trips this term, I have organised a trip to Weald and Downland Living Museum on the 14th June. The trip will bring the children history topic to life.

Please find an outline of this term's topics on the back. I am really looking forward to the coming term and all we have in store!

Mr Taylor

English

In English this term we will focus on the following themes:

- Science Fiction writing focussing on The War of the Worlds
- Oral storytelling
- Report writing
- Non- chronological reports linked to our Tudor topic

We also continue to focus on sentence construction and ensuring our sentences are grammatically correct.

Our **Science** topic is **sound, evolution and inheritance and human digestive system**

In this topic we will learn to:

- Identify how sounds are made
- Recognise how sounds travel to the ear
- Find patterns between pitch of sound and the object that made it
- Recognise that sounds get fainter as the distance from the object increases.
- Describe the simple functions of the digestive system in humans
- Identify different types of teeth and their functions
- Identify how plants and animals, including humans, resemble their parents in many features.
- Recognise that living things have changed over time.

The areas of **Mathematics** that we will cover this term include:

- Fractions
- Recapping finding the area of shapes
- Understanding and using the written method for multiplication
- Applying mathematical knowledge to real life problems (including word problems)
- Shapes and their properties

Discovery Curriculum

We will be finishing our topic on rainforests in the next few weeks then our main topic is The Tudors. Many of the other subjects are linked into this topic. For example: Science and the digestive system, PSHE – healthy eating, Music – creating pieces of historical music. The children have already discussed what they want to know which has helped to plan the unit. The skills that will be taught are:

- To use evidence to ask questions and find answers about the past
- To suggest suitable sources of evidence for historical enquiry
- To describe different accounts of historical events
- To suggest causes and consequences of main events
- To place events on a time line using dates
To use appropriate historical vocabulary to communicate learning.