



Warlingham Village Primary School's

Class Newsletter



Reception

Summer 2024

We are in our last term of Reception - how the time has flown! This first half term will be the last big push to make sure all children reach their full potential with the Early Years Goals in mind, with lots of fun events to look forward to as well across both half terms!

Tapestry

Please continue to upload special occasions and home learning onto Tapestry - we love seeing them and it really helps to inform us on your child's learning!



Snack

We provide a fruit/vegetable snack each day, but you are welcome to send your child in with a healthy fruit/vegetable snack if you would prefer. Please do not send any other snacks in, other than fruit or vegetables, thank you.



Lunchtime

Please see a member of the office staff in the playground each morning to order your child's school dinner meal if they are not having the main choice. Please talk to your child about what choice you have ordered so they don't have a surprise at lunch and potentially get upset.

PE Day

Reception's PE day is **Friday**. Please send your child into school wearing their PE kit on this day.

Take Away Homework

Attached to the newsletter is our Summer Take Away Homework. Children have the opportunity to complete a task at home and bring it in to share with the class in the last week of the Summer Term (15th July - 19th July).

What to bring to school each day - SUMMER TERM:

Please bring the following items every day:



- Water bottle - VERY important in hot weather!
- Individual reading folder
- Summer hat as the weather gets warmer
- A set of spare clothes in case of toilet accident/messy play accidents.
- **Everything named please!**

Morning and Afternoon Drop Off and Pick Up

Please wait with your child until a member of the Reception Team has come up to the Reception gate at 8.35am in the mornings, but then please send them in. Reception staff will concentrate on any children needing extra help each morning. At 3.20pm (Fridays: 2.20pm), please line up and wait for a member of the Reception team to call your child's name. As a matter of safety, please do not beckon your child to you before their name has been called.

Alternative person picking up your child

Please let the office know if your child is being picked up by anybody other than parents/main carers, or is going home with another child for a playdate. We will not release your child to another person without your consent.

Show and Tell days

This half term please could the children bring in a fiction or non-fiction book for show and

Summer 1 topic - Animals and Plants grow and change over time

In this topic, we will be exploring growth and change in plants and animals. We will use stories including Jasper's Beanstalk, Tad and Mrs Noah's Garden to explore the structure of stories and characters and non-fiction books to learn new facts. We will be doing lots of different sorts of growing and planting within this half term; exploring herb smells and doing activities based around the storylines within the books.

Summer 2 topic - Celebrations from Around the World

In this topic, we will be exploring celebrations around the world. We will use stories and investigate how people celebrate important events. We will then design our own graduation celebration to celebrate the end of Reception and you will all be invited.

PE

Summer 1 -Ball Games and Group Games

Summer 2 - Gymnastics and Sports Day practise

Life Skills

Summer 1 - Relationships - families and friends

Summer 2 - Changing Me - how we change and get ready for Year 1



Caterpillars

We are expecting our delivery of caterpillars any day now (the children don't know yet!). We will watch these caterpillars get bigger and bigger, create cocoons around themselves and eventually emerge as beautiful butterflies! We will be documenting this experience as a class and will release them together in the wildlife area when they are ready. How exciting!

Class Fund

We will be continuing to ask each family for a donation of 20-50p a week for our class fund to help with costs of playdough ingredients, messy play, science experiment items (non-reusable) and any little consumables we use regularly in class. Thank you in advance for your support in this - it makes a huge difference to the experiences we can offer your children. (We've been able to do our caterpillar experience from this class fund, so thank you!)

Phonics

We are now moving onto Level 4 phonics, in which we do not learn new sounds but explore more polysyllabic words (words containing more than one syllable). Many of the words in Phase 2 and 3 required children to blend approximately three sounds together in order to read them. Phase 4 requires children to blend an increasing number of sounds together in order to read. We will also be using our phonic knowledge to read and write longer sentences and phrases, not just individual words.

Reading

Your child's books will be changed every **Monday**. We aim to listen to your child read once a week. The children also read everyday during phonics lessons and after lunch to themselves. On a Friday they read to Year 6 children. Please aim to read with your child **at least 3 times a week**- more if possible. You could aim to add it to your evening routine so that your child gets daily practise- reading is based on practise, practise, practise!

Your child will become more fluent and confident the more regularly they read- this is the most important bit of home learning each week.

Please complete your child's reading record every time you read- you could read just a couple of pages, rather than the whole book, if that is more appropriate for your child. If your child is still finding blending tricky, we will send a current phase 4 book, along with a previous phase 2 or 3 book for easier practise.

Maths

We are well into our Mastery Number scheme now, and this term we will be concentrating on subitising higher numbers (6, 7 and 8) using our maths knowledge (3 and 3 make 6) (subitising is the ability to look at a small number of objects and instantly recognise how many objects there are without needing to count). We will then be looking at number lines, the rules of counting, using 10-frames and counting forwards and backwards 0-10.

We will also be exploring length, weight and capacity.

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Thank you for taking the time to read this newsletter. Please speak to a member of the Reception team if you have any questions regarding any of the information here.

Mrs Dunford, Mrs Gibbs, Mrs Brown and Mrs Brooker