



Warlingham Village Primary School's

Class Newsletter



Reception

Spring 2023

We have absolutely loved getting to know your children and starting their learning journey at Warlingham. Thank you for all of your support and encouragement for your children and the Reception Team.

Morning and Afternoon Drop Off and Pick Up

Please wait with your child until Mrs Dunford or Mrs Gibbs has come up to the Reception gate at 8.35am in the mornings. At 3.10pm (Fridays: 2.15pm), please line up and wait for Mrs Gibbs to call your child's name. As a matter of safety, please do not beckon your child to you before their name has been called.

Alternative person picking up your child

Please let the office know if your child is being picked up by anybody other than parents/main carers, or is going home with another child for a playdate. We will not release your child to another person without your consent.

What to bring to school each day

Please bring the following items every day:

- Water bottle
- Thick winter coat and scarves/gloves/hats as we do learning outside everyday come rain, shine or snow!
- Individual folder
- A set of spare clothes in case of toilet accident/messy play accidents.
- **Everything named please!**



Tapestry

Please continue to upload special occasions and home learning onto Tapestry - we love seeing them and it really helps to inform us on your child's learning! You may not see them straight away in your child's journal because we have to approve them first.



ClassDojo

Most parents are signed up to ClassDojo now - please talk to Mrs Dunford or Mrs Gibbs if you need the log in details again. ClassDojo is an app to aid communication between teachers and parents. You will receive sign up details to this within the first week of school. Please sign up and send a 'hello' message to us so we know you have logged on successfully. Throughout the year, you can use this app to send messages to Mrs Dunford or Mrs Brown as the gate can get quite busy in the morning and afternoon. Class messages will also be sent out using this app. Please still use the office email address for anything that is not specifically for Mrs Dunford / Mrs Gibbs. We provide a fruit/vegetable snack each day, but you are welcome to send your child in with a healthy fruit/vegetable snack if you would prefer.



Lunchtime

Please see a member of the office staff in the playground each morning to order your child's school dinner meal if they are not having the main choice. Please talk to your child about what choice you have ordered so they don't have a surprise at lunch and potentially get upset.



PE Day

Reception's PE day is **Friday**. Please send your child into school wearing their PE kit on this day.

Spring: What impact has engineering had on the impact of human lives?

Pupils will understand that water comes from different sources. They will understand that water can be fun, but it is also important to stay safe whilst near it. They will look at how we can travel across bodies of water safely and they will finally design, build and evaluate a boat of their choice for the gingerbread man. We will be reading the following books in Spring 1 which link to our theme of 'Water': Gingerbread Man by Mara Alperin, Hey Water! By Antionette Portis, My First Heroes INVENTORS by Campbell Books, Mr Gumpy by John Burningham, Where the Wild Things Are by Maurice Sendak and Lost and Found by Mike Jeffers. The outdoor role-play area will be beach themed and the sand kitchen will be a beach cafe! The children will be encouraged to think about how we can conserve water sources and understand the difference between man made and natural water sources.

PE

Spring 1 - Gymnastics

Spring 2 - Fundamental PE skills - balancing, hopping, skipping etc.

Life Skills

Spring 1 - Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this.

Spring 2 - Healthy Me: Being and Keeping Safe and Healthy.

Show and Tell

After Christmas, we will be starting a rota on show and tell for each child to speak in front of the class. Each child will get a turn and we encourage them to bring in something that has meaning to them.

Class Fund

From January, we will be asking each family for a donation of 20-50p a week for our class fund to help with costs of playdough ingredients, messy play, science experiment items (non-reusable) and any little consumables we use regularly in class. Thank you in advance for your support in this - it makes a huge difference to the experiences we can offer your children.

Phonics

We have completed phase 2 phonics, and started phase 3 just before Christmas - we will continue this throughout the Spring term. Phase 3 teaches children about 'letter partners' which are groups of two or three letters that make up one sound (e.g. th, igh, ng). Reading will become a little trickier for children as they will now need to notice when these letter partners are in words, rather than just singular letters.



Reading

Your child's books will be changed every **Monday**. We aim to listen to your child read at least twice a week. Please aim to read with your child **at least 3 times a week**- more if possible. You could aim to add it to your evening routine so that your child gets daily practise- reading is based on practise, practise, practise! Your child will become more fluent and confident the more regularly they read- this is the most important bit of home learning each week.

Please complete your child's reading record every time you read- you could read just a couple of pages, rather than the whole page, if that is more appropriate for your child.

If your child is still finding blending tricky, we will send a current phase 3 book, along with a previous phase 2 book for easier practise.

Maths

We are well into our Mastery Number scheme now, and this term we will be concentrating on subitising higher numbers (3, 4 and 5) (subitising is the ability to look at a small number of objects and instantly recognise how many objects there are without needing to count), then we will be delving deeply into number 6-10 and all the number facts between them, such as number bonds, one more/one less, halving, doubling etc. The scheme aims to secure firm foundations of number sense, with a focus on confidence, fluency and flexibility with number.

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Thank you for taking the time to read this newsletter. Please speak to either of us if you have any questions regarding any of the information here.

Mrs Dunford, Mrs Gibbs and Mrs Brown